

Proudly working in partnership with Traditional Custodians and First Nations People on Kabi Kabi and Jinibara Country.



*HEAR on Country*  
*Are you listening?*

# Teacher Information Booklet

Environmental Projects Day  
WEDNESDAY 8 MAY 2024

Kids in Action Conference  
WEDNESDAY 4 SEPTEMBER 2024

 **Sunshine Coast**™ | Your Environment  
COUNCIL | Levy in action



## Important information

### When

**Day 1: Environmental Projects Day  
WEDNESDAY 8 MAY 2024**

Location to be confirmed

**Day 2: Kids in Action Conference  
WEDNESDAY 4 SEPTEMBER 2024**

UniSC - University of the Sunshine Coast

**Kids in Action Roadshow  
TERM 4**

### Who

Sunshine Coast students from years 5-8

### Cost

\$150 covers 12 delegates from your school.  
\$10 per additional student. Cost includes:

- participation in one or more events across the program year; and
- access to the Kids in Action education team, resources and mentors to assist presenting schools in the lead up to the conference.

### How to register

Head to [sunshinecoast.qld.gov.au/kidsinaction](https://sunshinecoast.qld.gov.au/kidsinaction)

Registration for the 2024 Kids in Action program closes **25 MARCH**.

**Kids in Action team** Karen Shaw, Brianna Hanson and Mandy Botterell.  
Email [kidsinaction@sunshinecoast.qld.gov.au](mailto:kidsinaction@sunshinecoast.qld.gov.au)



The **2019 Kids in Action** Program won the prestigious Queensland Reconciliation Award (Partnerships Category) for partnering with Sunshine Coast Kabi Kabi and Jinibara First Nations communities to build skills and share knowledge about caring for Country.

In **2023 Kids in Action** won the “Excellence in Community Shaping” at the LGMA Awards for Excellence, recognising outstanding achievement in Queensland local government.



Elements from Mr Lyndon Davis' painting *His Native Place*, reproduced for Kids in Action from Sunshine Coast Council's Reconciliation Action Plan, have been used in the design of this booklet.

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We acknowledge that the *Kids in Action* Program takes place on the Sovereign lands of the Kabi Kabi/Gubbi Gubbi and Jinibara of the Sunshine Coast region. Kabi Kabi/Gubbi Gubbi and Jinibara country encompasses the area as south as Caboolture and Mt Nebo, as west as the Glass House Mountains, Blackbutt and Gympie, and as North as Maryborough.

*Kids in Action* would like to acknowledge the Kabi Kabi/Gubbi Gubbi and Jinibara elders who have entered the dreaming; who are standing alongside us; and who are coming up after us. We would like to extend this acknowledgement to the country that makes up this region; the land that has the tallest trees, winds and waterways where the salt water meets the fresh water; and combined home for wildlife and ecosystems; all which is connected to the Kabi Kabi/Gubbi Gubbi and Jinibara lores and cultures that are imbedded into these ecosystems.

We acknowledge that Sovereignty has never been ceded. We acknowledge the colonial impacts that have negatively affected their peoples, and we as guests/settlers benefit from this and thus have a responsibility to raise awareness around the sovereign custodians of this land and their creators, Gabul, the carpet snake, Muru-kutchi, the maternal guide, and Ge'warr, the rainbow serpent.

*This was and always will be aboriginal land.*





# What is Kids in Action?

Kids in Action is a Sunshine Coast Council environmental education initiative that aims to increase children's environmental knowledge and understanding, while inspiring and providing opportunities for positive environmental and sustainability action.

The program achieves this through the active involvement of students in planning and delivering peer-to-peer learning experiences on a student-generated environmental project.

It also connects participating classes with local environment groups and mentors, creating genuine learning exchanges between current and future environmental custodians.

The program focuses on a variety of locally-relevant, curriculum-linked environmental themes (such as threatened species, waterways and coastal environments, cultural heritage and sustainability). Through this process, students develop leadership and active citizenship skills.

## Day 1: Wednesday 8 May 2024

Environmental Projects Day

Location to be confirmed

## Day 2: Wednesday 4 September 2024

Kids in Action Conference

UniSC - University of the Sunshine Coast

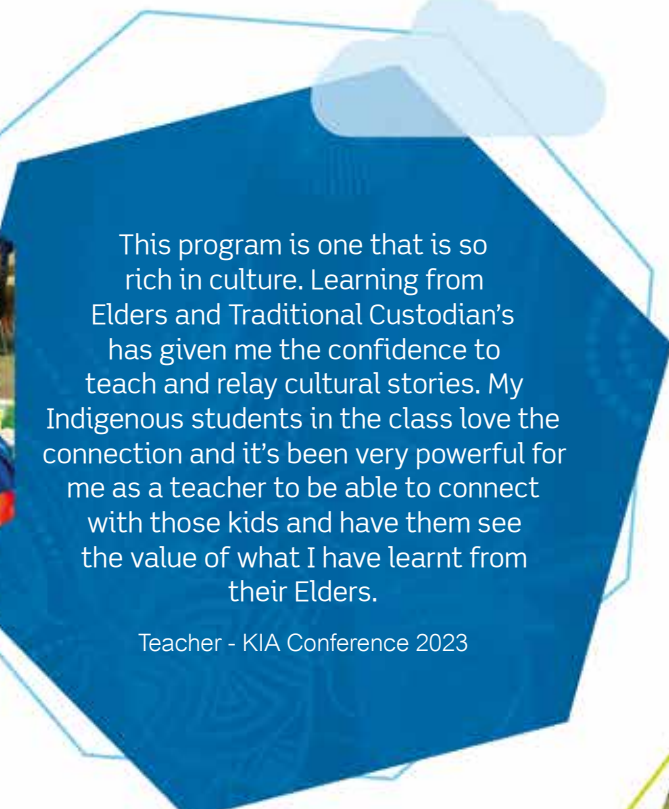
## Day 3: Kids in Action Roadshow

Kids take their message to the community during the Kids in Action Roadshow in Term 4.

The Kids in Action program is underpinned by a Kids Teaching Kids pedagogy model that starts in the classroom and extends to the wider community, with a focus on inspiring young people to learn and care for their environment. The program has a number of key activities:

- 1 Environmental Projects Day** – Students are actively engaged in a variety of real-life natural resource, citizen science, cultural and art-based activities and are introduced to their mentors.
- 2 Project development** – Students work together, with guidance from teachers and mentors, on their own school project. This will be delivered at the conference as a workshop, interactive display or main stage presentation.
- 3 Kids in Action Conference** – Students present their school project and participate in a day-long peer teaching conference.
- 4 Community Roadshow** – Schools are invited to take their presentations on the road and share their environmental message with the broader community through our roadshow.


Join 25 other schools from across the Sunshine Coast region in a hands-on, active and engaged environmental learning adventure!



This program is one that is so rich in culture. Learning from Elders and Traditional Custodian's has given me the confidence to teach and relay cultural stories. My Indigenous students in the class love the connection and it's been very powerful for me as a teacher to be able to connect with those kids and have them see the value of what I have learnt from their Elders.

Teacher - KIA Conference 2023





“Students are respected as capable, competent activators of learning for one another. They own responsibility for their learning and offer the best collective experience for their peers. It was a challenging overarching theme for us to investigate Indigenous perspectives because although we were curious, we recognised our lack of understanding and awareness. Working with local Indigenous mentors has enabled us to develop a newfound appreciation of our historical, ecological and socio-political context.”

Joanna Donlan,  
Brightwater State School

kids

teaching

kids

## Kids Teaching Kids philosophy

Kids in Action has been using a Kids Teaching Kids philosophy since its inception 12 years ago. A school-based education model that inspires young people to learn and care for their local environment. Kids Teaching Kids uses local environmental issues as a theme for learning. The model uses a “peer teaching and learning” pedagogy – where the traditional role of teacher and student change. The teachers become the facilitators and the students are empowered to take responsibility for their own learning. Students learn with their head, heart and hands. In other words, students

are encouraged to think, feel and develop practical ways to respond to the challenges facing our environment.

At the heart of the Kids Teaching Kids Learning Model is a belief that peer education is one of the most effective ways to encourage students to take responsibility for their learning and actions. Students participating in the Kids in Action program are joining a network of hundreds of thousands of students from across Australia, who have participated in similar Kids Teaching Kids programs.



# Student benefits from taking part

Kids in Action is an environmental education program aiming to increase knowledge and inspire action. Findings arising from a 2014 pilot evaluation study, carried out with 20 students from four participating Sunshine Coast schools, identified numerous program outcomes which included:

- valued learning process
- increased knowledge and awareness
- engendered protection and responsibility
- changed actions.

## Valued learning process – constructivist learning

This pilot evaluation found that the Kids Teaching Kids method of learning is enjoyed and valued by students.

- 84% enjoyed the development of their workshops – specifically making and creating activities, working with others, learning new things and challenging themselves.
- 85% respondents felt the method of kids teaching kids helped to improve their learning about the environment.

## Increasing knowledge and awareness – environmental literacy

The pilot study revealed children reported increased knowledge and awareness of the environment in particular relating to the conference theme.

- 81.25% reported an increase in knowledge from their workshop development and conference participation.
- 62.5% reported their knowledge about the local environment increased since attending the conference.
- 75% reported learning something new about the environment since participating in Kids in Action.
- 90% reported having more awareness of the environment from participating in Kids in Action.

## Engendering protection and responsibility – environmental stewardship

Developing a deeper sense of care and protection for the environment was evident in children's responses.

- 95% reported post-conference that they wanted to protect the environment more since participating in Kids in Action.
- 85% reported sharing what they learned, particularly human impact and pro-environment actions, with family and friends.

## Inspiring action – pro-environmental behaviour

Learning developed through the program has an impact on how children think and act towards the environment.

- 75% reported what they learned changed the way they thought about the environment.
- 70% reported a change in actions post conference, particularly being responsible for rubbish.

A colorful illustration featuring a rainbow, butterflies, a kangaroo, a platypus, and a cockatoo. The scene is set against a blue background with a yellow hexagon and a blue hexagon. The kangaroo is in the foreground, and the platypus is at the bottom. The cockatoo is on the right. The butterflies are flying around the rainbow. The text is in a white hexagonal box.

“Kids in Action showcases effective Environmental Education for Sustainability by engaging students through a long, deep investigation of local issues and topics. Including Indigenous ways of learning and Culture this year showed the interconnectedness of these two cross-curriculum priorities and the kids have had life-changing experiences through this program and developed stewardship and ownership of Country.”

Kylie Moses,  
Australian Association for  
Environmental Education  
2019

# Funding and grants

To register for the 2024 Kids in Action program, visit [sunshinecoast.qld.gov.au/kidsinaction](https://sunshinecoast.qld.gov.au/kidsinaction) and complete the online registration form.

## New School Attendance Scheme

The New School Attendance Scheme provides grants of \$350 to assist schools within the Sunshine Coast Council region that haven't attended Kids in Action before to gain first-hand insight into the Kids in Action program.

If you haven't done so already, your first step is to register your class. Please complete the online registration form on council's website.

Grants are limited and will be available on a first-come, first-served basis. Registration closes on Monday 25 March 2024.

## Teacher Support Funding Scheme

Teacher Support Funding Grants valued at \$350 are available to presenting schools (display, main stage presentation, short film or workshop) to cover some presentation costs. The funding can be used to:

- allow a teacher time out of the classroom to accompany a group of presenting students attending the program,
- cover the costs associated with a skilled mentor coming to your school to help your students with their presentation, and/or
- acquire resources and materials needed for your class's presentation, workshop or display.

If you haven't done so already, your first step is to register your class. Please complete the online registration form on council's website. Registration closes on Monday 25 March 2024.

If you have any questions about funding options, please contact the Kids in Action team on [kidsinaction@sunshinecoast.qld.gov.au](mailto:kidsinaction@sunshinecoast.qld.gov.au).



Register your school today at [sunshinecoast.qld.gov.au/kidsinaction](https://sunshinecoast.qld.gov.au/kidsinaction)

Registrations close on Monday 25 March 2024

# 2024 Kids in Action program theme

## HEAR on Country - Are you listening?

Country is alive and speaks to us every day. Can you hear its whispers and roars? Are you actively listening to the sounds and voices of the land and waters? What are they saying?

Around 370,000 people live on Country here on the Sunshine Coast, on the traditional lands of the Kabi Kabi/Gubbi Gubbi and Jinibara people. Every year millions more come for the day or stay for longer. Do they listen? Can they hear? How does this impact on their choices to benefit Country? Can we help them connect and care?

Kids in Action is undertaking an exciting and collaborative adventure to explore our personal and collective relationship to Country. Let's come together to make a promise, a heartfelt commitment to care for this precious environment, to connect on a deeper level and make decisions that benefit both the land and water and all its inhabitants. Then let's share this promise with others, inviting them to reflect and connect and do the same!

The 2024 theme *HEAR on Country – Are you listening?* encourages schools and their student delegates to be curious in exploring their own personal relationship and responsibility to Country and each other, to create a promise of connection and care. How do you HEAR? Why is it important to listen to Country? What is a promise? What might it look like? What's your promise?

Schools will be invited, through their project journeys, to co-create a short film. One that will demonstrate a collective consciousness and promise to Country and empower the broader community to do the same. A call to connection and a call to action – to *HEAR Country*, to change behaviour, to protect, preserve and restore Country!

You might like to do this by:

- Delving into diverse practices and processes for connecting with nature, whether it's through sensory experiences, mindfulness activities, or exploring local flora and fauna.
- Connecting with Kabi Kabi/Gubbi Gubbi and Jinibara Traditional Custodians through conversation and experiences to learn about local languages, traditions, and stories and deepen your understanding and relationship with the land, waters, sky and stars.
- Creating your own *HEAR on Country* promise video, interactive display, or workshop, showcasing your journey and commitment to deepening your connection with Country.
- Developing a social marketing and/or behaviour change campaign, encouraging peers and the wider community to make their own *HEAR on Country* promises.
- Utilising digital or printed media storytelling approaches to script and storyboard your personal experience and learnings about the land, e.g., short film, animation, children's book, etc.
- Listening and recording Country to create a soundscape or podcast and exploring the use of technology to enhance our perception and connection with the landscape.
- Engaging in performance arts by sharing stories through movement, music, poetry, or narrative, fostering a deeper understanding of your connection to Country.
- Designing and creating visual art pieces and/or exhibition that captures the essence of *HEAR on Country* using various mediums to express this connection.
- Investigating and working with technology and techniques for film making, e.g., capturing stills and aerials, sound and lighting, editing, etc. What makes a good film.
- Collaborating with mentors in your school or local community to develop and implement action projects that actively contribute to the well-being of the environment.







As we venture into Kids in Action 2024, we're ready to discover the secrets, stories, and melodies that Country has to share. Immerse yourself in a year of wonder, exploration, making promises, and being HEAR for Country. Together, let's make a promise to be the stewards that Country needs us to be. This way there is more white background to play with.

## Important dates

**Thursday 15 February at 3pm**  
Teacher Information Session

**Monday 25 March**  
2024 Registration closes

**Wednesday 24 April**  
Delegate numbers and details for  
Environmental Projects Day due

**Wednesday 8 May**  
Environmental Projects Day  
Location to be confirmed

**Wednesday 21 August**  
Delegate numbers and details for conference due

**Wednesday 4 September**  
Kids in Action Conference  
UniSC - University of the Sunshine Coast

**Thursday 31 October**  
Last date for teacher support funding invoices

**October/November**  
Roadshow  
Term 4 – dates and venue to be confirmed

More detailed curriculum-linked teaching ideas, activities and potential projects can be found on the Kids in Action Resources page.

[sunshinecoast.qld.gov.au/kidsinaction](https://sunshinecoast.qld.gov.au/kidsinaction) - Resources for Teachers





## DAY 1: Environmental Projects Day WEDNESDAY 8 MAY

### Maroochy Regional Bushland Botanic Gardens, Tanawha

The Environmental Projects Day takes what kids already know about the environment (head), harnesses their passion for the environment (heart), and develops skills and capacities to take action (hands) to realise true change.

At the Environmental Projects Day delegates will have the opportunity to participate in a range of practical, hands-on activities that will engage them with different knowledge systems and include a focus on Indigenous knowledge of and connection to Country. These include:

- Indigenous science – observation and oral learning
- Using the Arts to communicate creatively
- Greening natural and built environments
- Citizen Science opportunities – exploring and surveying a variety of environmental parameters.

Students will also be introduced to a variety of potential mentors and encouraged to consider what possible projects might inspire them to investigate more deeply.

## DAY 2: Kids in Action Conference WEDNESDAY 4 SEPTEMBER

### UniSC - University of the Sunshine Coast, Sippy Downs

Day 2 the Conference is always an exciting and special day where students share their presentations, workshops and interactive displays with other students and teachers from across the region. Three presentation options are available for this day.

### Presentation options

Workshop	40 mins
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Your audience will be about 25-30 people (students and teachers). The key focus in workshop sessions is for students to prepare and present the information in a hands-on format. Workshop spaces are set up at the venue to suit the requirements of your workshop. Keep in mind this is an outdoors conference – most spaces will be outdoors with limited access to electricity and technology. A number of fixed, sheltered spaces will be available.

Interactive display	NA
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These will be set up around the main gathering space of the conference venue. Tables will be provided. The key concept is for conference participants to interact with the display during morning tea and lunch breaks. Students are encouraged to discuss their display with the audience in an informal peer teaching role.

Main stage presentation	3-5 mins
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Performed in front of all delegates. Consider music, drama, dance, a short video, mock game show and visuals to make your presentation as interactive and engaging as possible.

Share your Kids in Action journey with the community by posting progress updates on the [Kids in Action Closed Facebook Group](#) or by emailing stories and images to [kidsinaction@sunshinecoast.qld.gov.au](mailto:kidsinaction@sunshinecoast.qld.gov.au) for inclusion in our regular newsletter.

#scckidsinaction  
#kidsinaction2024

It was great to see all Indigenous students be welcomed up to Acknowledge Country. One of our students stood up to share his voice and spoke in his mothers language. Within an hour of being at the conference he said "this is the best excursion I have ever been on"

Teacher - Environmental Projects Day 2023



# Helpful resources and support

Are you keen to get involved but need some inspiration or are not sure where to begin? Head to [sunshinecoast.qld.gov.au/kidsinaction](http://sunshinecoast.qld.gov.au/kidsinaction) - *Resources for Teachers* - to find resources to help your class plan and deliver a great workshop.

## Check out Kids in Action online

View the [videos and testimonials](#) from the last ten years of Kids in Action conferences, and see what a great time teachers and students had at the conference throughout the years. Access these resources from Council's Kids in Action webpage.

## See Kids in Action by schools from other regions throughout Australia

Workshop presentations

- Kin Kin State School – Micro Beads
- Silkwood School – Gwongubunga – Little River

Main stage presentations

- Matthew Flinders Anglican College - EcoSlam Poetry
- Sacred Heart Primary School – No Water, No Life
- Aspendale Gardens PS – Who is this foreign pest?

Video presentations

- North Arm State School - Bee Benefits
- Copperfield College – Love Fashion, Love Water
- St Columba's Primary School – Low Down on Litter
- Westbourne Grammar – The Adventures of Drip and Drop
- Silkwood School – Ground water

## Kids Teaching Kids

Earthwatch Kids Teaching Kids is a partner of Kids in Action. Head to [earthwatch.org.au/education/school-programs/kids-teaching-kids](http://earthwatch.org.au/education/school-programs/kids-teaching-kids) for more information.

Check out their website for other exciting programs and experiences that you and your students can get involved in.

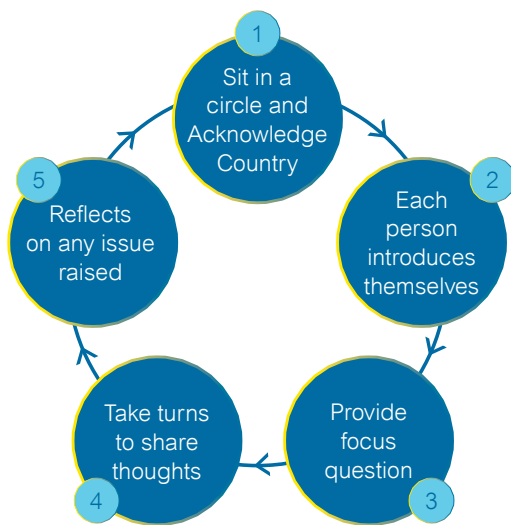




# First Nations Pedagogical Approaches

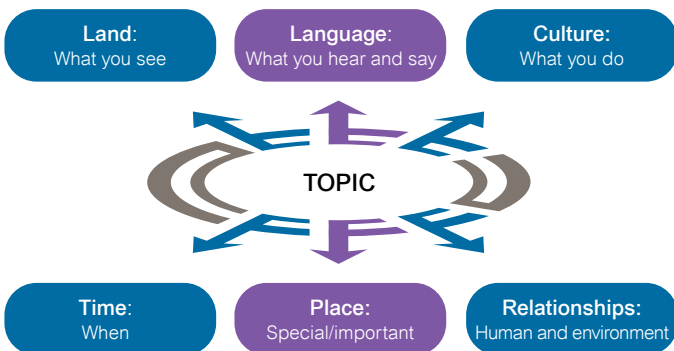
## Yarning Circles

Yarning Circles provide a respectful, collaborative learning environment that supports all participants to engage, be heard and to respond to a focus question. Include an Acknowledgement or Welcome to Country before commencing the Yarning Circle as a sign of respect.



## Uncle Ernie's Framework

Holistic View of the World, including the interrelatedness of land, language, and culture. Assists learning to be framed within the context of time/era.



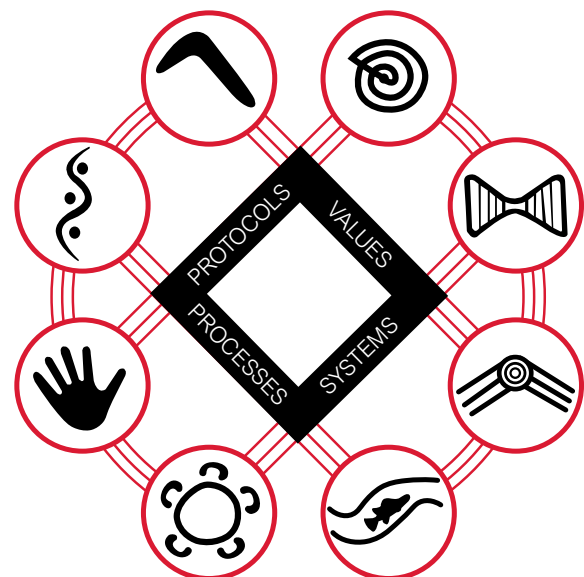
Uncle Ernie's Framework – Queensland Department of Education

For further information, links and advice on culturally appropriate knowledge frameworks, visit the QCAA webpage to find out more. [www.qcaa.qld.edu.au/about/k-12-policies/aboriginal-torres-strait-islander-perspectives/resources/frameworks](http://www.qcaa.qld.edu.au/about/k-12-policies/aboriginal-torres-strait-islander-perspectives/resources/frameworks)

## Eight Aboriginal Ways of Learning

-  **Story Sharing:** Approaching learning through narrative
-  **Learning Maps:** Explicitly mapping/visualising processes.
-  **Non-verbal:** Applying intra-personal and kinaesthetic skills to thinking and learning
-  **Symbols and Images:** Using images and metaphors to understand concepts and content.
-  **Land Links:** Place-based learning, linking content to local land and place.
-  **Non-linear:** Producing innovations and understanding by thinking laterally.
-  **Deconstruct/Reconstruct:** Modelling and scaffolding, working from wholes to parts. Begin with the whole structure, rather than a series of sequenced steps.
-  **Community Links:** Centring local viewpoints, applying learning for community benefit.

This pedagogical framework allows teachers to include Aboriginal perspectives by using Aboriginal learning techniques. Teaching that educates through Aboriginal processes and protocols, not just Aboriginal content, validates Aboriginal culture and enhances learning for all students.



8 Ways - Dr Tyson Yunkaporta - 2009



## Find interesting nature education apps for mobile devices



**Field guide to Queensland Fauna** – this app has detailed descriptions of animals, maps of distribution and endangered species status combined with images to provide a valuable reference that can be used in urban, bush and coastal environments.



**Questagame** – the QuestaGame app takes you outdoors – to your backyard, your neighbourhood, a park, anywhere at all – and sets you on quests in the natural environment. Sightings are identified by experts and provide additional information about the wildlife in your area. Submit sightings, earn gold, conquer new territories, and compete with other players and more.



**OzAtlas** – this app links into the Atlas of Living Australia – a national initiative to bring together rich information about Australian plants, animals, fungi and microorganisms, and make it publicly available online. The Atlas contains over 30 million occurrence records from a wide range of sources, as well as species pages, photos, distribution maps and mapping tools, national species lists, identification keys, heritage literature and more.



**Gro Native** – promotes the use of native plant species in gardens and urban landscapes demonstrating how species can easily replace garden plants that often become weeds. Users can select distinct gardening styles and looks using native planting palettes.



**iNaturalist** – One of the world's most popular nature apps, iNaturalist helps you identify plants and animals around you. Get connected with a community of over 400,000 scientists and naturalists who can help you learn more about nature! What's more, by recoding and sharing your observations, you'll create research quality data for scientists working to better understand and protect nature.



**Frog ID** – is Australia's first national citizen science frog identification initiative. Use the app to create a profile, record frog calls and match your calls to the frog calls on the app. Then upload your records to the Australia Museum frog experts for species verification. With your help we can put more frog species on the map, and track changes to species and habitats over time.



**Fungi OZ** – is a free download with over 330 Australian sourced fungi species, interactive features for pooling fungi knowledge, illustrated mycological terms, giftware and resource links about all things mushroom.



**Freshwater macro-invertebrates** – this app will assist students and teachers in classifying and categorising Freshwater Macro Invertebrates which can be found in and around the unique Queensland environments and as a result learn more about the characteristics, differences and similarities between them.



**ClimateWatch** – ClimateWatch is the best way to record the seasonal behaviour you see in plants and animals, and help scientists understand how Australia's environment is responding to climate change.



**Bird data** – Through the Birddata app you can record bird species on the go, collaboratively and scientifically collecting data to help scientists gain insight into bird numbers and movements to help protect Australia's birds.



**platypusSPOT** – Spotted a platypus lately? platypusSPOT uses citizen science to gather information on platypus occurrence/distribution. No-one knows their area like a local - and that's where you come in. Help contribute data around where platypuses are occurring and where they may have declined or disappeared.



# Details for mentors and sources of support

One of the most significant elements of the 'Kids Teaching Kids' Learning Model is the role of an industry or conservation expert mentor. These mentors work with teachers and students to bring real world learning and expertise to the workshops being developed by students.

The role of the mentor is important; they are not there to control a project, but rather to provide relevant information and valuable industry or environmental links. The students are fully responsible for the creation of their presentations.

Discuss your needs with the Kids in Action team and they can introduce you to a relevant mentor for your project.

Mentors can assist your students in the following ways:

- visit the school and make an initial presentation to the class on their selected topic,
- answer any questions and provide research material such as newsletters, books, useful websites, models or displays,
- connect students with other relevant community or industry groups that may be able to provide additional information,
- interact with the presenting group by reviewing their presentation notes and addressing questions as the research progresses (can be performed via email),
- be present at the conference to watch the student group perform, and

- provide hands-on learning through getting the students involved in as many aspects of their research topic as practical.

Local community groups and environmental educators have been chosen carefully as their role is crucial in inspiring students and helping them to make commitments to preserve, conserve and repair their environment. They act as a role model for student presenters.

In addition, schools may contact Sunshine Coast Council, via email address [kidsinaction@sunshinecoast.qld.gov.au](mailto:kidsinaction@sunshinecoast.qld.gov.au), for assistance with engaging a Kabi Kabi or Jinibara cultural expert.

## Helpful contact details

**Atlas of Living Australia**  
(02) 6246 4061 [info@ala.org.au](mailto:info@ala.org.au)  
[www.ala.org.au](http://www.ala.org.au)

**Australian Earth Laws Alliance**  
Michelle Maloney [aela@earthlaws.org.au](mailto:aela@earthlaws.org.au)  
[www.earthlaws.org.au](http://www.earthlaws.org.au)

**Australian Marine Conservation Society**  
1800 066 299 or (07) 3846 6777 [amcs@amcs.org.au](mailto:amcs@amcs.org.au)  
[www.marineconservation.org.au](http://www.marineconservation.org.au)

**Barung Landcare**  
(07) 5494 3151 [info@barunglandcare.org.au](mailto:info@barunglandcare.org.au)  
[www.barunglandcare.org.au](http://www.barunglandcare.org.au)

**Bilal Environmental Education Centre**  
Trent Webb – Principal  
(07) 5448 4568 [the.principal@bilalieec.eq.edu.au](mailto:the.principal@bilalieec.eq.edu.au)  
[www.bilalieec.eq.edu.au](http://www.bilalieec.eq.edu.au)

**Coolum District Coast Care Group**  
0407 397 018 [info@coolumcoastcare.org.au](mailto:info@coolumcoastcare.org.au)  
[www.coolumcoastcare.org.au](http://www.coolumcoastcare.org.au)

**Coolum Native Nursery**  
(07) 5473 9322 [info@coolumnatives.com](mailto:info@coolumnatives.com)  
[www.coolumnatives.com](http://www.coolumnatives.com)

**CSIRO**  
Leah Solyom – Education Specialist  
1300 136 376 [leah.solyom@csiro.au](mailto:leah.solyom@csiro.au) [www.csiro.au](http://www.csiro.au)

**Currimundi Catchment Care Group**  
Tony Moorhead [cccginfo@currimundicatchment.org.au](mailto:cccginfo@currimundicatchment.org.au)  
(07) 5438 8267 [www.currimundicatchment.org.au](http://www.currimundicatchment.org.au)

**ECollaboration**  
(07) 5476 4777 [info@ecollaboration.org.au](mailto:info@ecollaboration.org.au)

**Edible Food Gardens**  
Leonie Shanahan [leonie@edibleshoolgardens.com.au](mailto:leonie@edibleshoolgardens.com.au)  
(07) 5455 5784 [www.edibleschoolgardens.com.au](http://www.edibleschoolgardens.com.au)

**EnviroCom**  
Atiah Bell [tia.bell@envirocom.com.au](mailto:tia.bell@envirocom.com.au)  
(07) 5494 5100 [www.envirocom.com.au](http://www.envirocom.com.au)

**Ethos Foundation**  
Morag Gamble [thos@ethosfoundation.org](mailto:thos@ethosfoundation.org)  
(07) 5494 4833 [www.ethosfoundation.org](http://www.ethosfoundation.org)

**Forest Heart Native Plant Nursery**  
Spencer Shaw [nursery@forestheart.com.au](mailto:nursery@forestheart.com.au)  
(07) 5435 2193 [www.forestheart.com.au](http://www.forestheart.com.au)

**Geckoes Wildlife**  
Martin Fingland [info@geckoeswildlife.com.au](mailto:info@geckoeswildlife.com.au)  
0432 953 797 [www.geckoeswildlife.com.au](http://www.geckoeswildlife.com.au)

**Gubbi Gubbi Dancers**  
Lyndon Davis (07) 5472 7613 or 0408 446 446  
[www.gubbigubbidance.com](http://www.gubbigubbidance.com) [gubbimob@hotmail.com](mailto:gubbimob@hotmail.com)

**Hand-e-seeds**  
Bev Hand 0487 327 493 [bevhand@gmail.com](mailto:bevhand@gmail.com)

**Held Outside Guided Nature Therapy**  
Jay Ridgewell jayridgewell@gmail.com  
heldoutside.mailchimpsites.com

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**Hollow Log Homes**  
www.hollowloghomes.com info@hollowloghomes.com

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**International River Foundation**  
riverfoundation.org.au info@riverfoundation.org.au

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**Jinibara Aboriginal People's Corporation**  
admin@jinibaracorp.org

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**Kabi Kabi Nation**  
officemanager@kabikabination.com.au  
www.kabikabination.com.au

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**Kawana Shopping World**  
07 5444 1944 info@kawanashoppingworld.com.au  
www.kawanashoppingworld.com.au/whats-on/sustainability

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**Kids Teaching Kids**  
www.earthwatch.org.au/kids-teaching-kids-our-impact

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**Lake Baroon Catchment Care Group**  
Mark Amos (07) 5494 3775 info@lbccg.org.au  
www.lbccg.org.au

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**Living Classroom Project**  
livingclassroom.com.au hello@livingclassroom.com.au

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**Living Smart Program**  
Sharon Stott sharon.stott@sunshinecoast.qld.gov.au  
(07) 5441 8259 www.livingsmartqld.com.au

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**Maroochy Wetlands Sanctuary**  
(07) 5448 6723 mwssgi@gmail.com  
www.maroochywetlandssupport.org.au

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**Mary River Catchment Coordinating Committee**  
Eva Ford (07) 5482 4766 eva.ford@mrccc.org.au  
www.mrccc.org.au

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**Mimburidreaming**  
BJ Murphy mimburidreaming@gmail.com  
0487 378 748

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**Mooloolah River Landcare**  
(07) 5494 5074 coordinator@mrwl.org.au  
www.mrl.org.au

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**Mycomania**  
Sandra Tzusynska santus22@gmail.com  
mycomania.wordpress.com/about/

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**Natureweavers**  
Carly Garner 0403 133 679 carlygarner@me.com  
www.facebook.com/TheNatureweaversPlace

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**Noosa Integrated Catchment Association**  
(07) 5449 9650 admin@noosariver.com.au  
www.noosariver.com.au

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**Noosa Landcare**  
Phil Moran nrmanager@noosalandcare.org  
(07) 5482 2155 www.noosalandcare.org

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**Ocean Life Education**  
Richard Coward info@oceanlifeeducation.com.au  
(07) 5443 8545 www.oceanlifeeducation.com.au

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**OzHarvest**  
(07) 3708 1380 brisbane.info@ozharvest.org  
www.ozharvest.org

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**Peregian Beach Community Association**  
(07) 5448 2208 peregiancommunity@gmail.com  
www.peregianbeachcommunityassociation.org

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**Petrie Creek Care Group**  
Suzie Pearce florabundabushcare@bigpond.com  
(07) 5442 1339 www.florabundabushcare.org.au

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**Queensland Frog Society – Sunshine Coast area**  
Brittany Elliott brittany\_b\_elliott@hotmail.com  
0421 341 853 www.qldfrogs.asn.au

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**Queensland Museum**  
Head to 'Find out about' then click through to 'Ask an expert'  
www.qm.qld.gov.au

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**Richmond Birdwing Butterfly Conservation Network**  
(07) 3221 0194 Go to 'contact us' form on our website  
www.richmondbirdwing.org.au

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**Sea Life Trust**  
www.sealifetrust.org.au

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**Sea Turtles**  
Head to the 'contact us' form on the Turtle Care website  
www.turtlecare.com.au

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**Sunshine Coast Climate Action Now**  
www.sccan.net sccclimateactionnow@gmail.com

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**Sunshine Coast Environment Council**  
Benjamin Child (07) 5441 5747 benjamin.child@scec.org.au  
www.scec.org.au

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**Sunshine Coast Council Environmental Visitor Centre's**  
evc@sunshinecoast.qld.gov.au  
**Mary Cairncross Scenic Reserve**  
www.mary-cairncross.sunshinecoast.qld.gov.au  
**Maroochy Bushland Botanic Gardens**  
www.botanic-garden.sunshinecoast.qld.gov.au  
**Maroochy Wetland Sanctuary**  
www.maroochywetlandssupport.org.au

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**Sunshine Coast Koala Rescue**  
Ray Chambers 0423 618 740 sckoalarescue.qld@gmail.com

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**Sunshine Coast Surf Riders**  
0403 821 968 surfriderssunshinecoast@gmail.com  
www.surfriider.org.au/sunshine\_coast

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**The Art of String Theory**  
Gabrielle Quakawoot 0404 788 357  
www.theartofstringtheory.net

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**The Tuck Box Initiative**  
Gemma Brown 0431 131 750 gemma@mytuckbox.com.au  
www.mytuckbox.com.au

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**Triballink**  
Kerry Neil (07) 5476 4182 bookings@triballink.com.au  
www.triballink.com.au

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**Twinnies Pelican and Sea Bird Rescue**  
Paula and Bridgette Powers  
(07) 5439 9995 info@twinniespelicanandseabirdrescue.com  
www.twinnies.com.au

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**Unitywater**  
(07) 5409 3802 www.unitywater.com.au

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**Virtual Songlines**  
www.virtualsonglines.org

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**WILVOS**  
(07) 5441 6200 enquiries@wilvos.org.au  
www.wilvos.org.au

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**Witjuti Grub Bushfood Nursery**  
Veronica Cougan (07) 5446 9265 www.witjutigrub.com.au

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**Waste 2 Resource Education Program**  
Search for 'Recycling Education Programs'  
www.sunshinecoast.qld.gov.au

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**Waste Action Maleny**  
wasteactionmaleny@gmail.com  
www.wasteactionmaleny.org

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**Wattle it Bri**  
Brianna Hansen 0407 661 781  
wattle.it.bri@outlook.com.au

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# Kids in Action

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| Your Environment  
Levy in action

[sunshinecoast.qld.gov.au](http://sunshinecoast.qld.gov.au)

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